

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted on the second year students at State Senior High School 2 Pekanbaru. The problems were, some of the students do not enjoy in reading activities; some of the students are lazy to read the English texts given by teacher; some of the students still have difficulties in understanding a reading text; some of the students need a long time to understand a reading text; some of the students are not able to share with their friends in group discussion.

Therefore, to solve the problems above, the writer used the different strategy to increase students' motivation in reading. The strategy is Read and Relax, Reflect and Respond, and Rap (R5) strategy. This strategy can build students' motivation in reading.

Based on the data analysis, finally, the research about the effect of using Read and Relax, Reflect and Respond, and Rap (R5) strategy on the students' reading motivation at the second year of Senior High School 2 Pekanbaru comes to the conclusion as follows:

1. From analysis of Independent Sample T-Test formula, it can be seen that the score of  $t_{\text{obtained}}$  was higher than the score of  $t_{\text{table}}$  ( $2.00 < 7.357 > 2.65$ ). It shows that there is a significant difference of reading motivation between the students who are taught by

using Read and Relax, Reflect and respond, and Rap (R5) strategy on the students' reading motivation at the second year of Senior High School 2 Pekanbaru.

2. The calculation percentage of students' reading motivation score of pre questionnaire in experimental class is that 56.26%. It can be concluded that the students' reading motivation before using R5 strategy was enough. The calculation percentage of students' reading motivation score of post questionnaire in experimental class is that 75.00%. It can be concluded that the students' reading motivation after using R5 strategy was strong.
3. The calculation percentage of students' reading motivation score of pre questionnaire in control class is that 59.94%. It can be concluded that the students' reading motivation before using R5 strategy was enough. The calculation percentage of students' reading motivation score of pre questionnaire in experimental class is that 64.45%. It can be concluded that the students' reading motivation after using R5 strategy was strong.

## **B. Suggestion**

Based on the research conclusion above, it is known that the use of Read and Relax, Reflect and Respond, and Rap (R5) Strategy on the students' reading motivation. So that, teaching by using Read and Relax, Reflect and Respond, and Rap (R5) Strategy is one of the solutions for the

teacher of English in order to build students' reading motivation.

Therefore, these are some suggestions:

- a. To build the students' motivation in reading, teachers should construct creative and enjoyable learning for students.
- b. Teachers should support their techniques by using interesting media.
- c. Teachers can encourage students' motivation in reading by using interesting strategy, technique or method.